

Leadership Education in
Neurodevelopmental & Related Disabilities

An Interdisciplinary
Training Program

USC UCEDD
3250 Wilshire Blvd., 5th Floor
Los Angeles, CA 90010



USC UCEDD faculty provide training in
15 disciplines:

- Audiology
- Communication Disorders
- Developmental Behavioral Pediatrics
- Family Support
- Health Administration
- Nursing
- Nutrition
- Occupational Therapy
- Pediatrics
- Pediatric Dentistry
- Physical Therapy
- Psychology
- Public Health
- Social Work
- Special Education

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Visit us on the web:
<http://www.uscucedd.org>
Training → Leadership Training (LEND)



Children's
Hospital
LOS ANGELES

USC UNIVERSITY CENTER
FOR EXCELLENCE IN
DEVELOPMENTAL
DISABILITIES

USC
UNIVERSITY
OF SOUTHERN
CALIFORNIA

The USC UCEDD's LEND program is one in a network of 39 programs in 32 states and the District of Columbia funded through the Maternal and Child Health Bureau (MCHB), Health Resources and Services Administration (HRSA), Department of Health and Human Services (DHHS), grant No. 4T73MC00008. <http://www.mchb.hrsa.gov>.



LEND Trainees and Fellows

LEND trainees are graduate, post-graduate, and post-doctoral students, and family support professionals who are selected for their outstanding experience and commitment to improving the quality of life for children with neurodevelopmental disabilities and their families. LEND graduates contribute to teams across the nation in academic, clinical, and community health settings

LEND Training Curriculum

The USC UCEDD Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Interdisciplinary Training Program incorporates both didactic and practicum experiences using a combination of activities located in both clinical and community-based training sites. The goal of this program is to prepare future leaders who will serve children with neurodevelopmental and related disabilities and their families through coordinated, family-centered, and culturally competent clinical care, as well as through effective public health services and policy systems change. The LEND curriculum covers the following

- Genetic Disorders
- Neuromotor and Neurological Disabilities
- Mental Health and Developmental Disabilities
- Autism Spectrum Disorders
- Intellectual and Learning Disabilities
- Sensory Impairments
- Chronic Illness

Learning experiences within the topic include seminars, clinical case review, interdisciplinary team activities, service systems, policy and legislative issues, and clinical care coordination issues. In addition trainees choose a project in their area of interest (policy, research, community education) to complete during the LEND year.

This 32 week comprehensive training program runs from September through May, and requires a 12 hour per week commitment (Wednesdays all day and 4 extra hours).

LEND Certificate Requirements

Trainees/fellows must complete a minimum of 300 hours of LEND training and demonstrate competency in the following nine domains to receive a LEND certificate:

- Ethical and Professional Conduct
- Neurodevelopmental and Related Disabilities
- Interdisciplinary Team Building
- Public Policy
- Healthcare Systems and Community Care
- Critical Thinking
- Leadership
- Family-Centered and Culturally Competent Care
- Community Education, Teaching, and Mentoring
- Discipline Specific Skills

Medium and short-term training opportunities are also available depending on the participant's qualifications, interest, experience, and time commitment.

Interdisciplinary Service Model

Each discipline brings a unique and important perspective in providing a comprehensive approach to complex problems. Interdisciplinary teams collaborate with families to improve the health and development of each child and to seek better access to services.

